

Education Stabilization Fund Reporting - ESSER/GEER Reporting**Background & Instructions - Background**

Page Last Modified: 03/07/2022

Background

ROCKVILLE CENTRE UFSD - 280221030000

Federal Coronavirus Aid, Relief, and Economic Security (CARES) Act

Elementary and Secondary School Emergency Relief (ESSER 1) Funds: New York State was allocated \$1.037 billion in CARES Act ESSER funding. ESSER funding was allocated to all LEAs that received 2019-20 Title I, Part A subgrants, including charter schools, Special Act School Districts and school districts employing fewer than eight teachers.

Governor's Emergency Education Relief (GEER 1) Funds: New York State was allocated \$164.2 million in GEER funding. Pursuant to the 2020-21 enacted state budget, GEER funding was allocated to the State's 673 major school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

As a recipient of ESSER and/or GEER funds, State Education Agencies (SEAs) and Local Education Agencies (LEAs) have an obligation to comply with the reporting requirements set forth by the U.S. Department of Education (USDE). This survey is intended as a data collection tool to satisfy those reporting requirements. Data collected from this survey will be analyzed and shared with USDE according to USDE's prescribed reporting schedule.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

Background & Instructions - Getting Started

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Getting Started - Points of Contact

1. Please complete the following chart by providing up-to-date contact information for individuals within the LEA (district/charter school) responsible for work being done in CARES Act ESSER and GEER program areas.

	Contact Person	Contact Phone Number	Contact Email Address
CARES Act Programs Coordinator	Kim Higgins	(516) 255-8855	khiggins@rvcschools.org
Business Manager	Robert Bartels	(516) 255-8920	rbartels@rvcschools.org

Getting Started - CARES Act Allocations

2. Please complete the following chart below by providing the separate allocations for CARES Act funding from the Elementary and Secondary School Emergency Relief (ESSER 1) fund application and the Governor's Emergency Education Relief (GEER 1) fund application (as applicable).

	ESSER 1 Allocation (\$)	GEER 1 Allocation (\$)
CARES Act Allocations	367,787	62,334

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Expended/Planned

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ESSER Use of Funds - Expenditures

1. Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Addressing Physical Health and Safety.

	CARES Act
Personnel Services - Salary	0
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0
Other Purchased Services	0
Supplies	4,119
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	4,119

2. Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports).

	CARES Act
Personnel Services - Salary	253,672
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0
Other Purchased Services	0
Supplies	1,638
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	255,310

3. Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Mental Health Supports for Students and Staff.

	CARES Act
Personnel Services - Salary	42,533
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Expended/Planned

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	CARES Act
Other Purchased Services	0
Supplies	0
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	42,533

4. Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Operational Continuity and Other Allowed Uses.

	CARES Act
Personnel Services - Salary	0
Personnel Services - Benefits	0
Purchased Professional/Technical Services	600
Purchased Property Services	0
Other Purchased Services	0
Supplies	0
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	600

Planned Uses of Remaining ESSER Funds

5. In the table below, please provide the percentage of planned uses of remaining ESSER funds for the CARES Act. (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER I subgrant funds.)

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)
CARES Act	0.00	84.00	10.00	6.00	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Use of Funds

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ESSER Use of Funds

1. Did the LEA expend CARES Act ESSER funds on any of the items below in the current reporting period for Maintaining Safe In-Person Instruction?

	Yes or No
Promoting Vaccination	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Consistent and correct mask use	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Physical distancing	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Screening testing to promptly identify cases, clusters, and outbreaks	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Ventilation	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Handwashing and respiratory etiquette	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Staying home when sick and getting tested	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Contact tracing	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Cleaning and disinfection	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

2. Did the LEA expend CARES Act ESSER funds on any of the items below in the current reporting period to Provide Internet Access?

	Yes or No
Mobile hotspots with paid data plans	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Internet connected devices with paid data plans	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
District pays for the cost of home Internet subscription for student	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
District provides home Internet access through a district-managed wireless network	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Other (please specify below)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

3. If 'Other' is selected in the table above, please specify.

(No Response)

4. How did the LEA seek to Reengage Students with poor attendance or participation? Please answer regardless of whether CARES Act ESSER funds were used for this purpose.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Use of Funds

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	Yes or No
Direct outreach to families	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Engaging the school district homeless liaison	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Partnering with community-based organizations	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Offering home internet service and/or devices	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Implementing new curricular strategies to improve student engagement	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Offering credit recovery and/or acceleration strategies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Other (please specify below)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

5. If 'Other' is selected in the table above, please specify.

(No Response)

ESSER Use of Funds (Cont.)

6. For the following positions, indicate the total number of positions supported with any of the CARES Act ESSER funds and the total amount expended during the reporting period. Support indicates salaries and/or benefits were partially or fully paid with CARES Act ESSER funds.

	Total Number of Positions (#)	Total Dollar Amount Expended
Special educators and related service personnel	0.00	0
Paraprofessionals	0.00	0
Bilingual or English as a second language educators	0.00	0
School counselors, school psychologists and/or social workers	2.00	212,669
Nurses	0.00	0
Short-term Contractors	0.00	0
Classroom educators, not covered by previous categories	0.00	0
Support personnel, not covered by previous categories	3.00	83,536
Administrative staff, not covered by previous categories	0.00	0

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Allocation of Resources

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Allocation of ESSER Resources

1. What criteria did the LEA use to allocate CARES Act ESSER funds to schools within the LEA?

	Yes or No
Flat amount per school or per pupil	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learner	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Measure(s) of lost instructional time ("learning loss")	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Stakeholder or community input	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Title I status	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Other data (please specify below)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

2. If 'Other' is selected in the table above, please specify.

(No Response)

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Demographics

Page Last Modified: 04/12/2022

ESSER - Staff Demographics

1.

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

	Full-time equivalent (FTE) positions as of <u>March 13, 2020</u>
Full-Time Equivalent (FTE) Positions	787.00

2. Please provide the count of FTE for Bilingual educators or English as a second language educators assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.
Click on "Add Row" as needed to include additional schools.

School Name	BEDS	Bilingual Educators FTE (#)
Covert Elementary School	28022103006	1.00
Riverside Elementary School	280221030004	0.50
Watson Elementary School	280221030003	1.00
Wilson Elementary School	280221030008	1.00
South Side Middle School	280221030002	1.00
South Side High School	280221030001	1.00
Hewitt Elementary School	280221030005	0.50

Education Stabilization Fund Reporting - ESSER/GEER Reporting**ESSER Reporting - ESSER Activities**

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ESSER - Activities by Subgroup

1. How did this LEA use CARES Act ESSER funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?

- ☐ Evidence-based summer learning or summer enrichment programs
- ☐ Evidence-based afterschool programs
- ☐ Extended Instructional Time (including extended school day or school week or school year)
- ☐ Evidence-based high dosage tutoring
- ☐ Early childhood education program expansion or enhancement
- ☐ Full-Service Community Schools
- ☒ Purchasing educational technology
- ☐ Other

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - Purchasing educational technology

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Purchasing Educational Technology**1. Was educational technology purchased for all students?**

YES, educational technology was purchased for all students.

2. Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in this activity.

	# Enrolled Eligible Students in Subgroup	# Eligible Students in Subgroup Participating
Students with one or more disabilities	524	524
Low-income students	486	486
English language learners	68	68
Students in foster care	4	4
Migratory students	0	0
Students experiencing homelessness	23	23
American Indian/Alaska Native	1	1
Asian	95	95
Hispanic	515	515
Black, non-Hispanic	226	226
White, non-Hispanic	2,549	2,549
Native Hawaiian or Pacific Islander	0	0
Two or more races	117	117
Other student sub-population (please specify below)	0	0

3. If 'Other' is selected in the table above, please specify.

(No Response)

Education Stabilization Fund Reporting - ESSER/GEER Reporting**ESSER Reporting - ESSER CRRSA/ARP Planned Uses**

Page Last Modified: 03/29/2022

ESSER - CRRSA Planned Uses

1. In the table below, please provide the percentage of planned uses of ESSER II funds for the CRRSA Act. (Provide the percentage of funds planned for the below expenditure categories. All categories must sum to 100% of the allocation for ESSER II subgrant funds.)

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)
CRRSA Act	2.00	85.00	13.00	0.00	0.00

ESSER - ARP Planned Uses

2. In the table below, please provide the percentage of planned uses of ESSER III funds for the ARP Act. (Provide the percentage of funds planned for the below expenditure categories. All categories must sum to 100% of the allocation for ESSER III subgrant funds.)

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)
ARP Act	12.00	73.00	11.00	4.00	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Reporting

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GEER Reporting

1. **Did the LEA (district/charter school) receive Governor's Emergency Education Relief (GEER) funding as a result of applying for the Coronavirus Aid, Relief, and Economic Security (CARES) Act?**

YES, the LEA/charter school did receive GEER funding as a result of applying for the CARES Act.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Expended/Planned

Page Last Modified: 04/12/2022

GEER - Expended Funds

1. Indicate below the purposes for which CARES Act GEER funds were expended by the LEA.

	CARES Act
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Providing mental health services and supports.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other (please specify below).	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

2. If 'Other' is selected in the chart above, please specify.

(No Response)

3. Please complete the chart below with information regarding types of expenditures of GEER funds from the CARES Act.

	Who is the LEA serving with these funds?	Amount expended by the LEA for public schools (\$)	Amount expended by the LEA for equitable services for Non-public School students and teachers (\$)	Total amount expended by the LEA (\$)
CARES Act	Students and Teachers in both Title I and Non-Title I Schools	5,424	1,075	6,499

GEER - Remaining Funds

4. In the table below, provide the percent (%) of remaining CARES Act GEER funds that have planned uses for the purposes below.

	CARES Act (%)
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	88.00
Providing mental health services and supports.	0.00
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	12.00
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	0.00
Other (please specify below).	0.00
Not yet determined	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Expended/Planned

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5. If 'Other' is selected in the chart above, please specify.

0

6. In the table below, please provide the total percent (%) of remaining funds that are planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

	CARES Act (%)
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	14.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Use of Funds

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GEER Use of Funds - Internet Access

1. Did this LEA use CARES Act GEER funds on any of the items below to provide home Internet access for any students in this reporting period?

	Yes or No
Mobile hotspots with paid data plans	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Internet connected devices with paid data plans	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
District pays for the cost of home Internet subscription for student	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
District provides home Internet access through a district-managed wireless network	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Other (please specify below).	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

2. If 'Other' is selected in the chart above, please specify.

(No Response)

GEER Use of Funds - Dedicated Devices

3. Among students enrolled on September 30, 2020, what proportion of students had a dedicated LEA-provided device from CARES Act GEER funding?

	Did the LEA use CARES Act GEER funds to provide dedicated learning devices to any students?	Students with a dedicated device provided by the LEA (#)	Students enrolled on September 30, 2020 (#)	Proportion of students with an LEA-provided device (%)
ELEMENTARY	NO, the LEA did not use CARES Act GEER funds to provide dedicated learning devices to any students.	0	1,615	0.00
SECONDARY	NO, the LEA did not use CARES Act GEER funds to provide dedicated learning devices to any students.	0	1,887	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Schools Served

Page Last Modified: 03/29/2022

GEER Schools Served

1. In the table below, indicate the number of public K-12 schools that received Cares Act GEER funds or received services paid for with Cares Act GEER funds in this reporting period. Also indicate the number of non-public K-12 schools, if any, that received services paid for with Cares Act GEER funds.

	CARES Act GEER (#)
Public Schools	7
Non-Public Schools	4

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER CRRSA/ARP Planned Uses

Page Last Modified: 04/11/2022

GEER - CRRSA Planned Uses

1. In the table below, provide the percent (%) of remaining CRRSA Act GEER funds that have planned uses for the purposes below.

	CRRSA Act (%)
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	0.00
Providing mental health services and supports.	0.00
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	0.00
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	0.00
Other (please specify below).	0.00
Not yet determined	0.00
Totals:	0.00

2. If 'Other' is selected in the chart above, please specify.

(No Response)

3. In the table below, please provide the total percent (%) of remaining funds that are planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

	CRRSA Act (%)
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	0.00
Totals:	0.00

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)

☐ = Required Field

Local Agency Information

Funding Source:	CARES ACT - ESSER	
Report Prepared By:	Robert Bartels - Assistant Superintendent	
Agency Name:	Rockville Centre Union Free School District	
Mailing Address:	128 Shepherd Street	
	Street	
	Rockville Centre	NY 11570
	City	State Zip Code
Telephone # of Report Preparer:	516-255-8927	County: Nassau
E-mail Address:	rbartels@rvcschools.org	
Project Funding Dates:	3/13/2020	9/30/2022
	Start	End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$332,815
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Psychologist	2.00	\$119,477	\$238,954
Teaching Assistants	3.00	\$31,287	\$93,861

PURCHASED SERVICES			
Subtotal - Code 40			\$26,368
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Remote learning software for additional 50 teachers	Educreations	Annual	\$2,050
Wireless Infrastructure Support	Digicert	Annual	\$1,961
Email Protection	CORE BTS	Annual	\$22,357

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$8,604
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Childrens Learning Center (Supplies Per Student)	1.00	\$2,150.80	\$2,151
Lavelle School for the Blind (Supplies Per Student)	1.00	\$2,150.80	\$2,151
Woodward Children's Center (Supplie Per Student)	1.00	\$2,150.80	\$2,151
Martin DePorres School (Supplies Per Student)	1.00	\$2,150.80	\$2,151

Children's Learning Center

Children's Learning Center

Children's Learning Center

Children's Learning Center

Children's Learning Center

Children's Learning Center

Children's Learning Center

Children's Learning Center

Children's Learning Center

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$332,815
Support Staff Salaries	16	
Purchased Services	40	\$26,368
Supplies and Materials	45	\$8,604
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$367,787

Agency Code:

280221030000

Project #:

5890-21-1550

Contract #:

Agency Name:

Rockville Centre Union Free School District

FOR DEPARTMENT USE ONLY

Funding Dates:

From

To

Program Approval:

Date:

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date

Signature

Name and Title of Chief Administrative Officer

Fiscal Year**First Payment****Line #**

Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

CF121

ENTRY DATE 10/11/22

PROJECT 5890211550

SED CODE 280221030000

NYC DOC #

GRANTS FINANCE

PROJECT STATUS REPORT

CARES ACT - ESSERF

ROCKVILLE CENTRE UFSD

RUN DATE 10/11/22

BUDGET DETAIL INFORMATION

PROF SALARY	15	332,815.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	0.00	END DATE	09/30/22
PURCH SERVICES	40	26,368.00	AMENDMENT #	
SUPP & MATERIAL	45	8,382.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	0.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	9.4
BOCES SERVICES	49	0.00	INT ELIG	N
REMODELING	30	0.00		
EQUIPMENT	20	0.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589021	0.00	0.00	0.00
589020	367,565.00	367,565.00	0.00
589019	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	367,565.00	367,565.00	0.00

LOG AND CONTRACT DATES

	RECEIVED	ENTERED	APPROVED
BUDGET	03/25/21	03/30/21	CONTRACT
INTERIM			
FINAL	10/04/22	10/11/22	

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
040721	535293F	INIT	000	04/21	01	73,557.00	589020	032521		PAID
061021	540934F	PAY	000	04/21	02	257,443.00	589020	060721		PAID
101122	582649F	FINAL	000	10/22	03	36,565.00	589020	100422		ENT

THIS FINAL EXPENDITURE REPORT HAS BEEN PROCESSED BY THE NEW YORK STATE EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
 Grants Finance, Rm. 510W EB
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A
 FEDERAL OR STATE PROJECT
 FS-10-F Long Form (03/15)**

☐ = Required Field

FINAL - Approved by State 10/11/22

Local Agency Information

Funding Source:	CARES ACT - ESSER	
Report Prepared By:	KIM HIGGINS	
Agency Name:	ROCKVILLE CENTRE UFSD	
Mailing Address:	128 SHEPHERD STREET	
	Street	
	ROCKVILLE CENTRE	NY 11570
	City	State Zip Code
Telephone # of Report Preparer:	(516) 255-8855	County: Nassau
E-mail Address:	khiggins@rvcschools.org	

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$332,815
Name	Position Title	Beginning and End Dates of Work	Salary Paid
Janine Rose	Psychologist	3/13/20 - 6/30/21	\$119,477
Dawn Gallagher	Psychologist	↓	\$119,477
Lena Cobia	Teaching Assistant		\$31,287
Irene Shanley	Teaching Assistant		\$31,287
Carol Meehan	Teaching Assistant		\$31,287

O.K., re: email
from LEA.
SW

PURCHASED SERVICES			
Subtotal - Code 40			\$26,368
Encumbrance Date	Provider of Service	Check or Journal Entry #	Amount Expended
5/27/2020	Educreations	168614	\$2,050
4/7/2020	Digicert Inc.	168612	\$1,961
5/7/2020	Core BTS	168606	\$22,357

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$8,382
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
5/11/21	Lavelle School for the Blind (supplies per student - School Health)	172912	\$2,128
5/21/21	Martin DePorres School (supplies per student - School Health)	172912	\$1,991
5/26/21	Woodward Children's Center (supplies per student - Social Express)	172917	\$2,238
3/14/22	Children's Learning Center (Building Wings)	176750	\$2,025

FINAL EXPENDITURE SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$332,815
Support Staff Salaries	16	
Purchased Services	40	\$26,368
Supplies and Materials	45	\$8,382
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$367,565

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

3/4/22 *Matthew Gure*

Date

Signature

Superintendent

Name and Title of Chief Administrative Officer

LOCAL AGENCY INFORMATION

Agency Code:

280221030000

Project #:

5890-21-1550

Contract #:

Agency Name:

ROCKVILLE CENTRE UFSD

Funding Dates:

3/13/2020

TO

9/30/2022

Approved Budget Total:

\$367,787

FOR DEPARTMENT USE ONLYFiscal YearAmt ExpendedFinal PaymentLine #

Voucher #

Final Payment

Finance: Logged _____

Approved _____

MIR _____

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)**

☐ = Required Field

Local Agency Information

Funding Source:	CARES ACT - GEER		
Report Prepared By:	Robert Bartels - Assistant Superintendent		
Agency Name:	Rockville Centre Union Free School District		
Mailing Address:	128 Shepherd Street		
	Street		
	Rockville Centre	NY	11570
	City	State	Zip Code
Telephone # of Report Preparer:	516-255-8927	County:	Nassau
E-mail Address:	rbartels@rvcschools.org		
Project Funding Dates:	3/13/2020	9/30/2022	
	Start	End	

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

PURCHASED SERVICES			
Subtotal - Code 40			\$22,295
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Remote support for online learning	Core BTS Inc	Annual	\$6,420
Video Conference Support	Core BTS Inc	Annual	\$9,000
Backup support for files	CDW-G	Annual	\$5,500
Student licenses for Seesaw, an online learning service	Seesaw	250 annual licenses	\$1,375

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$40,039
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Wireless headsets for teachers remote learning	300.00	\$89.00	\$26,700
Document cameras	20.00	\$99.00	\$1,980
icloud team licensing	100.00	\$24.98	\$2,498
Webcams	18.00	\$64.89	\$1,168
Batteries	34.00	\$6.99	\$238
Online learning software for 100 teachers	1.00	\$5,995.00	\$5,995
Children's Learning Center (Supplies Per Student)	1.00	\$364.53	\$365
Lavelle School for the Blind (Supplies Per Student)	1.00	\$364.53	\$365
Woodward Children's Center (Supplies Per Student)	1.00	\$364.53	\$365
Martin De Porres School (Supplies Per Student)	1.00	\$364.53	\$365

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	\$22,295
Supplies and Materials	45	\$40,039
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$62,334

Agency Code:

280221030000

Project #:

5895-21-1550

Contract #:

Agency Name:

Rockville Centre Union Free School District

FOR DEPARTMENT USE ONLY

Funding Dates:

From

To

Program Approval:

Date:

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date

Signature

Name and Title of Chief Administrative Officer

Fiscal Year**First Payment****Line #**

Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)**

☐ = Required Field

Local Agency Information

Funding Source:	American Rescue Plan (ARP) - ESSER		
Report Prepared By:	Robert Bartels - Assistant Superintendent		
Agency Name:	Rockville Centre Union Free School District		
Mailing Address:	128 Shepherd Street		
	Street		
	Rockville Centre	NY	11570
	City	State	Zip Code
Telephone # of Report Preparer:	516-255-8927	County:	Nassau
E-mail Address:	rbartels@rvcschools.org		
Project Funding Dates:	3/13/2020	9/30/2024	
	Start	End	

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$1,803,920
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Guidance Counselor	2.00	\$100,000	\$200,000
Social Worker	2.00	\$100,000	\$200,000
Special Education Teacher	1.00	\$100,000	\$100,000
Academic Support Teacher to address learning loss	4.00	\$100,000	\$400,000
Psychologist	1.00	\$100,000	\$100,000
Classroom Teacher	3.00	\$100,000	\$300,000
Teacher - after school/summer support	1.00	\$100,920	\$100,920
Teacher Assistants to address learning loss	4.00	\$25,750	\$103,000
Special Education Teacher to address learning loss	2.00	\$100,000	\$200,000
Classroom teacher to address learning loss	1.00	\$100,000	\$100,000

SALARIES FOR SUPPORT STAFF			
Subtotal - Code 16			\$337,721
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Custodian	3.00	\$45,531.00	\$136,593
Security Guard	4.00	\$50,282.00	\$201,128

PURCHASED SERVICES			
Subtotal - Code 40			\$100,000
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
HVAC Maintenance/Repair High School	Ultimate Power Inc	80 units @ \$500 each	\$40,000
HVAC Maintenance/Repair Middle School	Ultimate Power Inc	41 units @ \$500 each	\$20,500
HVAC Maintenance/Repair Covert Elementary	Ultimate Power Inc	15 units @ \$500 each	\$7,500
HVAC Maintenance/Repair Hewitt Elementary	Ultimate Power Inc	21 units @ \$500 each	\$10,500
HVAC Maintenance/Repair Riverside Elementary	Ultimate Power Inc	11 units @ \$500 each	\$5,500
HVAC Maintenance/Repair Watson Elementary	Ultimate Power Inc	12 units @ \$500 each	\$6,000
HVAC Maintenance/Repair Wilson Elementary	Ultimate Power Inc	20 units @ \$500 each	\$10,000

Employee Benefits		
Subtotal - Code 80		\$599,200
Benefit		Proposed Expenditure
Social Security		\$138,000
Retirement	New York State Teachers	\$176,784
	New York State Employees	
	Other - Pension	
Health Insurance		\$284,416
Worker's Compensation		
Unemployment Insurance		
Other(Identify) \$262,150 of total go to staffing addressing learning loss		

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$1,803,920
Support Staff Salaries	16	\$337,721
Purchased Services	40	\$100,000
Supplies and Materials	45	
Travel Expenses	46	
Employee Benefits	80	\$599,200
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$2,840,841

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date

Signature

Name and Title of Chief Administrative Officer

Agency Code:

280221030000

Project #:

5880-21-1550

Contract #:

Agency Name:

Rockville Centre Union Free School District

FOR DEPARTMENT USE ONLY

Funding Dates:

From

To

Program Approval: _____

Date: _____

Fiscal Year**First Payment****Line #**

Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

CF121
 ENTRY DATE 10/14/22
 PROJECT 5895211550
 SED CODE 280221030000
 NYC DOC #

GRANTS FINANCE
 PROJECT STATUS REPORT
 CARES ACT - GEER
 ROCKVILLE CENTRE UFSD

RUN DATE 10/14/22

BUDGET DETAIL INFORMATION

PROF SALARY	15	0.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	0.00	END DATE	09/30/22
PURCH SERVICES	40	22,295.00	AMENDMENT #	
SUPP & MATERIAL	45	40,001.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	0.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	9.4
BOCES SERVICES	49	0.00	INT ELIG	N
REMODELING	30	0.00		
EQUIPMENT	20	0.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589521	0.00	0.00	0.00
589520	62,296.00	62,296.00	0.00
589519	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	62,296.00	62,296.00	0.00

LOG AND CONTRACT DATES

	RECEIVED	ENTERED	APPROVED
BUDGET	03/25/21	03/30/21	CONTRACT
INTERIM			
FINAL	10/13/22	10/14/22	

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
040721	535292F	INIT	000	04/21	01	12,466.00	589520	032521		PAID
061021	540936F	PAY	000	04/21	02	39,912.00	589520	060721		PAID
101422	583557F	FINAL	000	10/22	03	9,918.00	589520	101322		ENT

THIS FINAL EXPENDITURE REPORT HAS BEEN PROCESSED BY THE NEW YORK STATE
 EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
 Grants Finance, Rm. 510W EB
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A
 FEDERAL OR STATE PROJECT
 FS-10-F Long Form (03/15)**

☐ = Required Field

FINAL - approved 10/14/22

Local Agency Information

Funding Source:	Cares Act - GEER	
Report Prepared By:	Kim Higgins	
Agency Name:	Rockville Centre Union Free School District	
Mailing Address:	128 Shepherd Street	
	Street	
	Rockville Centre	NY 11570
	City	State Zip Code
Telephone # of Report Preparer:	(516) 255-8855	County: Nassau
E-mail Address:	khiggins@rvcschools.org	

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

PURCHASED SERVICES			
Subtotal - Code 40			\$22,295
Encumbrance Date	Provider of Service	Check or Journal Entry #	Amount Expended
4/7/2020	Core BTS	168200	\$6,420
7/1/2020	Core BTS	169397	\$6,496
7/8/2021	Core BTS	173579	\$2,504
4/30/2020	CDW-G	168493	\$5,500
5/14/2020	Seesaw	168554	\$1,375

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$40,001
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
8/24/2020	PC University	170058	\$26,700
10/21/2020	PC University	171118	\$1,970
2/26/2021	Adobe Systems	171662	\$2,460
11/30/2020	CDW-G (Webcams)	171162	\$706
8/25/2020	CDW-G (Webcams)	171062	\$144
2/11/2021	Zones, LLC (Webcams)	171645	\$288
8/5/2020	CDW-G (Batteries)	169395	\$233
5/14/2020	Educreations Inc.	168614	\$5,995
5/11/2021	School Health Corp. (Lavelle School)	172912	\$365
5/25/2021	Vari Sales (Woodward Children's Center)	172935	\$185
5/21/2021	School Health Corp. (Martin DePorres)	172912	\$525
8/15/22	Diane Alber Art Social-Emotional Learning (Children's Learning Center)	178361	\$430

FINAL EXPENDITURE SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	\$22,295
Supplies and Materials	45	\$40,001
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$62,296

LOCAL AGENCY INFORMATION			
Agency Code:	280221030000		
Project #:	5895-21-1550		
Contract #:			
Agency Name:	Rockville Centre Union Free School District		
Funding Dates:	3/13/2020	TO	9/30/2022
Approved Budget Total:	\$62,334		

CHIEF ADMINISTRATOR'S CERTIFICATION	
<p>I, by signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).</p>	
10/4/22	<i>Matthew Gaven</i>
Date	Signature
Matthew Gaven Superintendent of Schools	
Name and Title of Chief Administrative Officer	

FOR DEPARTMENT USE ONLY			
<u>Fiscal Year</u>	<u>Amt Expended</u>	<u>Final Payment</u>	<u>Line #</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Voucher # _____		Final Payment _____	

Finance: Logged _____ Approved _____ MIR _____

CARES Act Combined Funding Application (REVISED) - CARES Act

Introduction/Instructions - CARES Act Equitable Services Update

Page Last Modified: 10/27/2020